Maulana Mazharul Haque Teachers' Training College

مُولانا مَظْهَالُجُق بِينَجَهَا كَالْجُق بِينَاكِكُوكَ اللهُ

Recognised by ERC, NCTE, Bhubaneswar, Affiliated to L.N. Mithila University, Darbhanga



Affiliated to Bihar School Examination Board, Patna

Ref. No	Date
NCI. 130	

- **2.4.11** Institution adopts effective monitoring mechanisms during internship programme **Documentary Evidence**
 - 3. Monitoring mechanisms adopted by School Teachers

Feedback from School Teacher

	Maulana Mazharul Haque Teachers' T Mathurapur, Samastipur Sempana to Enc. No. Tr. Bastassan Allibratics S. S. Sen Proforms for the Feedback of School Internation	raining	College						
	Proforms for the Feedback of School Internship Program of Practicing School	the Linton	dy Horman						
	- Carrier Program	from Le	icher In-chi						
Page	ALLEGE PERSON			1985					
ATTENDED TO LANCE TO THE SECRETARY OF TH									
	100 March 100 Ma		Mile Co.						
	Miller Assessing Assessing		- Janl						
8.4	Components	Mile B	or allow of their	phonon order					
1	Army actions of Independing Processing	Agree	Executain						
2		100		20012000					
3	The number of tracher efficator deposed was so per	~							
	Codings and its and the same of hea	ITS.							
4	The lesson plans were properly planned and delivered by	~							
	the interns			+					
	The lesson plan files were well maintained	W							
-	The internet control	V							
74	The interus' teaching and classroom management skills were desirable	139		The state of		V4-12-22-22-22-22-22-22-22-22-22-22-22-22-			
		4				Maulana Mazharul Haque Teachers' Tr Mathurapur, Sumanious	alation	Callega	
	The role of School Teacher and Principal in guiding the					Mathurapur, Sumastipur Respond to CHC, St. 78, Balance of Alliand Sci. 5, Steel	meng	scottege:	
_	students was evaposable and effective		1	1000		Proferms for the Fundament of the State of t	* Toronya	r. Durbhauga	
	Sufficient number of co-curricular activities were					Proferring for the FreeBack of School Interacting Programs of Practicing School	from Tree	der forcharg	
	organized by the interne	V			Positi	nother home Falah Khavi			
	Cordial relations were maintained with the school facadty	1			Settines	Malhs Khavi	Da	- 17/12/	1032
	The interns stayed during the total duration of school		-	-	Trens	Cantagada	01	mi g#i	
	timings	~			None	rubest +2 Millat Acadesmy, sourcestique,	77	rest. 2/Vil ration of female	hope
	Teacher Educators were cooperative to school authorities	1	-	-	5. No.	Companies			
=	The internable period was fruitful to the institution	7	-	1		Duration of Internable Program was edequate		Caterior:	Dinegro
-		14			•	The number of interns allotted was sufficient	V		
rdha	ek TOU VERTITARY ART ME	die d	75		3	The member of teacher officator deputed was as per	V		
	- N O () Committee		y.			Physitament		V	
Fredhack: उत्तम अस्तुमी वरण अस्त लेखिन कुर विनेट मार्वेटकीन वो भागाप बता है।					4	The lesson plans were properly planned and delivered by	-	1	
			0	0.00	4	the interna	V		
	Semil Kumaz						100		
						The tesses plan files were well maintained	v		-
			Teacher I	n-charge	6	The interns' tracking and classroom management skills	0.0		
			Teacher 1	n-charge	6		0.0	/	
			Teacher 1	n-charge		The internal teaching and classroom management skills	V	/	
			Teacher 1	n-charge	6	The interes' teathing and classroom management skills were destrable	0.0	~	
			Tracher 1	n-charge	6	The interes' teaching and clauroom management shifts were destrable. The role of School Teacher and Principal in guiding the	V	V	
			Teacher I	n-charge	7	The interes' teaching and clauroom management shills were desirable. The rule of School Teacher and Principal in guiding the students was responsible and effective. Sufficient number of co-surricular activities were organized by the interes.	v v	~	
			Teacher I	n-charge	,	The internal teaching and clauroom management shills were desirable. The rule of School Teacher and Principal in guiding the students was responsible and effective. Sufficient number of co-surricular activities were organized by the internal. Corollal celutions were maintained with the school faculty.	V		
			Teacher I	n-charge	7	The internal teaching and clauroom management shills were destrable. The rule of School Teacher and Principal in guiding the students was responsible and effective. Safficient number of xo-curricular activities very organized by the internal Cordial eclations were maintained with the school faculty. The internal stayed during the total duration of school.	v v	~	
			77024800	n-charge	, , 10	The interes' teaching and classroom management shifts were desirable. The role of School Teacher and Principal in guiding the students was responsible and effective. Sufficient number of co-survicular activities were corganized by the interes. Cordial relations were maintained with the school faculty. The interes stayed during the horst duration of school timings.	V V V V		
		· h	77024800	n-charge	7 8 9 10	The interes' teaching and classroom management shifts were desirable. The robout School Teacher and Frincipal in guiding the students was responsible and effective. Sufficient number of co-curricular activities were organized by the interes. Cordial relations were maintained with the school faculty. The interes stayed during the total duration of school timings. Teacher Educators were compensive to school arthactiles.	V V V V		
	Principal	on:	77024800	n-charge	5 9 10 11 12	The interes' teaching and classroom management shifts were desirable. The role of School Teacher and Principal in guiding the students was responsible and effective. Sufficient number of co-survicular activities were corganized by the interes. Cordial relations were maintained with the school faculty. The interes stayed during the horst duration of school timings.	V V V V	\ \ \	